

Intermediate Academic Reading/Writing/Grammar – ELP 50

English Language Program

Course Outline

COURSE IMPLEMENTATION DATE:	Pre 1998
OUTLINE EFFECTIVE DATE:	September 2022
COURSE OUTLINE REVIEW DATE:	May 2027

GENERAL COURSE DESCRIPTION:

In this course, students will develop strategies for the successful use of intermediate English language skills within a Canadian academic setting. They will integrate reading, writing and analytical skills through the study of intercultural situations and life topics. Students will apply those skills to create narrative and factual writings, to analyze adapted English readings and to express themselves using intermediate grammatical structures.

Program Information: ELP 50 effectively prepares students for ELP 60 (High Intermediate Academic Reading/Writing/Grammar). ELP 50 must be taken with ELP 55 (Intermediate Academic Listening and Speaking). Students must successfully complete both courses, ELP 50 and ELP 55, to program to ELP 60 (High Intermediate Academic Reading/Writing/Grammar) and ELP 65 (High Intermediate Academic Listening and Speaking).

Delivery: This course is delivered face-to-face.

Hours for this course: 188 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	178
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	10
Total	188

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Other Contact Hours

- Instructor support for students (either individually or in small groups) occurs weekly at scheduled times.

Course Outline Author or Contact:

Joy Brown, BEd, TESL Level 1, CELTA

Signature

APPROVAL SIGNATURES:

Department Head

Joy Brown

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Dean of Trades and Technology

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Department Head Signature

Dean Signature

EDCO

Valid from: September 2022 - May 2027

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:**Prerequisites:** An appropriate assessment score is required.**Corequisites:** ELP 55 (Intermediate Academic Listening and Speaking)**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☐ Yes☒ No**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: ELT 040 ⇔⇔ ELP 50**Date changed:** April 2014

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Redman, Stuart. *English Vocabulary in Use, Intermediate*. 3rd ed. Cambridge, 2011.

Azar, Betty. *Fundamentals of English Grammar*. Longman, 2013.

Please see the instructor's syllabus or check COTR's online text calculator

<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- demonstrate comprehension of reading material by successfully completing level-appropriate tasks within the cognitive domain that require learners to describe, discuss, explain, categorize ideas and details, paraphrase, give examples, outline, compare, or contrast;
- identify the gist of longer passages;
- analyze sections of texts to identify key words, main ideas and supporting ideas or details;
- make inferences with limited accuracy and effectiveness;
- use context, title, headings, pictures and format to make predictions about the information and content of a text that are correct most of the time;
- adjust reading rate according to task (skimming and scanning to find general and specific information);
- use strategies such as basic outlines and graphic organizers to illustrate the organization and content of texts;
- use context to guess some unfamiliar words and discern high frequency patterns and sound/symbol relationships;
- recognize modified or simplified English definitions and explanations for unfamiliar words and phrases some of the time (rather than relying exclusively on definitions and explanations from first language oral, print, or electronic source);
- support personal opinions (about information or ideas presented in a text) based on personal experience;
- follow a set of clear Instructions for basic concrete tasks;
- locate and interpret information in basic formatted texts such as maps, tables and charts
- use a limited number of simple pre-writing and planning techniques (e.g., free writing, basic outlines, brainstorming);
- edit composition drafts to significantly decrease the number of errors related to grammar, mechanics, language (e.g., vocabulary, word form, or phrasing) and sentence structure;
- with some guidance, revise drafts of compositions to improve organization, topic sentences, basic use of transitions, use of support details, and purpose;
- write short paragraph compositions with clear topic sentences, major supports with some details, and conclusion sentences;
- use very basic complex sentence patterns (e.g., most adverb clauses and simple adjective clauses with "that" and "who") as well as simple and compound patterns;
- with some guidance, use grammatical structures required for the writing topics and paragraph development styles at this level;
- with some guidance use vocabulary and phrasing appropriate to the topic and task;

- use personal experience to write compositions that are clearly explained, well organized, and incorporate basic elements of critical thinking (e.g., cause and effect, objective viewpoint);
- incorporate short, simple direct speech patterns and reported speech patterns into writing;
- within specific time restraints, plan, draft, and write well organized and well-written compositions in response to given topics suitable for this level;
- use a variety of writing strategies in a sustained passage to improve fluency (e.g., journal writing); and
- complete functional writing tasks to meet personal and academic needs.

The learning outcomes for this course are consistent with those found in the *Articulation Guide for English as an Additional Language Programs in the British Columbia Post-Secondary Transfer System Twentieth Edition 2020-2021* <https://www.bccat.ca/pubs/Resources/EALGuide2021.pdf>.

COURSE TOPICS:

- Routines
- Sports
- Hobbies
- Community
- Life Events

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Writing	30%
Chapter/Unit Tests (Midterm)	30%
In-class Assignments/Homework	30%
Final Exam	<u>10%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Note: Late work will be penalized.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 95	94-90	89-85	84-80	79-75	74-70	69-65	64-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Note: A grade of "B" or better is required to progress to ELP 60.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.